



Middleton Regional High School Student Handbook 2016-2017

Principal: Jim Gushue

Vice-Principals:

Greg Bower - Grades 9-12

Karen Lander-Pinard - Grades 6-8

**18 Gates Avenue
PO Box 860
Middleton, NS B0S 1P0**

Phone: 902-825-5350 **Fax:** 902-825-5355

<http://www.middleton.ednet.ns.ca>

This handbook belongs to:

Name: _____ HR _____

PRINCIPAL'S MESSAGE

Welcome to Middleton Regional High School for the 2016-2017 school year. We believe that our school is a diverse community of learners supported by a dedicated staff who want students to learn and grow as individuals. Our staff values and respects all learners and will strive to assist each student achieve success.

This handbook is designed to help students and parents become better acquainted with what is offered and what is expected at MRHS. Please read this handbook to become familiar with our school.

ADMINISTRATION

Jim Gushue, Principal.....jim.gushue@avrsb.ca
Greg Bower, Vice-Principalgreg.bower@avrsb.ca
Karen Lander-Pinard, Vice-Principal.....karen.lander-pinard@avrsb.ca

SCHOOL SECRETARIES

The school office is open from 8:00 a.m. to 4:00 p.m.
Our secretaries are: Gail Ruggles, Kelly Chamberlain and Teri Beckner

COUNSELLING SERVICES

School counsellors provide various services to the parents, teachers and students. The major focus of our counselling department is to assist students in their personal, social, educational, and career development. Counselling and assisting students are two of the major responsibilities. The keeping of individual records and providing information concerning academic potential is also a valuable service. Advice on selection of post-secondary institutions and career counselling are also provided.

Expectations

Middleton Regional High School is a place of teaching and learning, where students and staff feel safe, secure and supported.

All rules and regulations governing conduct at MRHS are based on the premise that our mutual responsibility is to provide a safe, respectful and enjoyable learning experience for all students. The DEECD has implemented a Provincial Code of Conduct and Attendance policy which guides the practice of all schools in Nova Scotia.

As a school community, we will promote positive behaviours and hold people accountable for their conduct. We have developed a system of Positive Effective Behaviour Support (PEBS). Staff at MRHS will continue to teach, promote and reward positive behaviour. As a part of this system a chart of expected behaviours for different areas of the building and events has been developed. These expectations are posted prominently in classrooms, entrances, gymnasiums and the cafeteria.

<http://www.middleton.ednet.ns.ca>

Provincial School Code of Conduct

All students and members of a school community will feel and be safe in their school. Each person will contribute to a safe and inclusive learning environment.

Acceptable Standards of Behaviour

All students and school members will

- show respect for the rights, property, and safety of themselves and others
- accept personal responsibility for their behaviour
- demonstrate socially appropriate behaviour
- respect and appreciate diversity of all school members regardless of their race, culture, ethnicity, religion, creed, sex, sexual orientation, gender, gender identity, gender expression, physical disability or mental disability, mental illness, age, national or aboriginal origin, socio-economic status, or appearance
- treat school property and the property of others with a reasonable standard of respect
- attend regularly and punctually as required under section 24 of the Education Act
- show respect for the roles and responsibilities of students, principals, teachers, parents, volunteers, and the school board
- demonstrate respect for the learning environment of the school and the classroom and school activities and events
- demonstrate and promote positive behaviour through the avoidance of all types of violence
- use information and communications technology, including the Internet, digital resources, and e-communication, and all forms of social media in a responsible and acceptable manner consistent with the Nova Scotia Public School Network Access and Use Policy and the Cyber-safety Act (2013)
- refrain from all forms of bullying and cyberbullying, intimidation, racism, and discrimination
- refrain from the possession of any weapons
- refrain from the use of items as weapons intended to harm another person or themselves
- refrain from the possession of, or being under the influence of alcohol, drugs, and all other forms of intoxicants on school property

Responding to Unacceptable Behaviour

Unacceptable behaviours endanger the well-being of others, result in damages to property, and/or significantly disrupt learning environments. Unacceptable behaviours are referred to the office and where appropriate, will be addressed in a progressive manner through consequences that may include in-school or out-of-school suspensions.

Responses to unacceptable behaviour will

- be appropriate for the student's age and stage of development and consider a student's special needs where the behaviour is determined to be unintentional
- be consistent with standards established in the provincial Special Education Policy, when supporting students with special needs programming relating to behaviour
- reflect the severity of the behaviour
- take into account the frequency and duration of the behaviour
- be chosen primarily for their educational value

- occur in a timely fashion
- reflect an individualized approach to discipline
- be fair and equitable and respect the dignity of all involved

A principal may consider suspending a student for up to 10 school days, if the principal believes a student has engaged in any of the following activities while on school grounds, on property immediately adjacent to school grounds, at a school-sponsored or school-related activity, function, or program, at a school bus stop or on a school bus, or off school grounds if any of these behaviours (listed alphabetically below) disrupt the learning climate of the school:

- bullying
- cyberbullying
- discriminatory behaviour
- illegal activity
- insubordination
- misuse of network or online resources
- physical violence
- racistbehaviour
- repeated use of tobacco or e-cigarettes
- sexual assault
- sexual harassment
- sexualmisconduct
- significant disruption to school operations
- use or possession of alcohol
- drug-related paraphernalia
- illegal drugs
- weapons
- vandalism
- verbal abuse

A principal may recommend to the school board that a suspension be extended for a period greater than 10 days. Decisions regarding extended suspension will be made following the protocol outlined in section 124 of the Education Act.

MRHS DRESS EXPECTATIONS

As a school community at MRHS we dress in a manner consistent with the greater communities accepted standard of dress for work places and places of learning. We want all students and staff to be comfortable and to dress in a respectful and reasonable manner. Please make good clothing choices for the school education context.

We also ask that hats and hoods not be worn in classrooms, gymnasiums or the school office and that sunglasses are removed when entering the school building.

CELL PHONES AND OTHER ELECTRONIC DEVICES

Members of the MRHS school community will use cell phones and other electronic devices in a manner that will not compromise the education or privacy of any member of the school community.

The following procedures are in place to support the responsible and appropriate use of these devices.

During class students may use tablets, laptops, chrome books, smart phones and other internet capable devices for educational purposes with a teacher's permission. Teachers will decide if and when it is appropriate for you to use your device. Students are also asked not to have earphones in during instructional time.

Some teachers have placed a cell phone holder in their classroom for your convenience to help limit unnecessary distractions during instructional time.

Responses to non-compliance:

- Students will be sent to the office with their cell phone or other electronic device on the first offence and will have it returned at the end of the day.
- On the second offence, the device will remain with administration until a parent retrieves it.
- On the third and fourth offence the device will remain with administration until a parent retrieves it and an after-school detention will be assigned.
- A fifth offence will be considered insubordination and will include an out-of-school suspension.

Students may not photograph or otherwise record members of our school community without permission nor post them on-line. Breaches of this expectation will have consequences deemed appropriate by administration.

SCHOOL DANCES

Dances at MRHS are an extra-curricular activity that many students enjoy. Dances will be supervised by administrators, and teachers with the support of parent chaperones.

- Students and invited guests must be in classes on the day of a dance in order to attend.
- Attendance at school dances is dependent on good student conduct and attendance leading up to the date of the dance. Repeated office referrals will result in withdrawal of this privilege.
- Students in Grades 6 -12 may request one invitation for and be responsible for their guests.
- Invitations to MRHS dances are at the discretion of the administration.
- Guests invited to attend MRHS dances must be attending public school and be in **at least** Grade 6
- Students inviting a guest must attend the dance.
- Invitation requests close at noon on the day before the dance
- Students must display appropriate public behavior for a school event.
- No student or guest will be permitted to leave the dance and then re-enter.
- Admission to dances end 45 minutes after the start time unless permission has been granted.
- Jackets, backpacks hats and purses are to be left in the cafeteria.
- Regular dress expectations apply at all dances.
- No food or drink is to be taken into the gymnasium.

BUS REGULATIONS/ BUS PASSES

Students must stay in assigned seats and adhere to all school and bus specific expectations. Grades 6-8 students are asked to sit in the forward half of the bus.

Pupils who do not obey the regulations will be reported to the school administration

Students requesting bus passes to travel on a bus other than their own must have a note from home. These can be redeemed for a pass at recess or lunch breaks only, not at the end of the school day. We cannot accept phone calls throughout the day to issue bus passes.

RESTRICTED AREAS FOR STUDENTS

- Grades 9-12 students are not permitted in the Upper Annex portion of the school unless for a scheduled class.
- Grade 9 and Middle Level students are not to be in the senior wing or on the North (Tim Horton's) side of the property.

ATTENDANCE PROCEDURES

At Middleton Regional High School we believe that there is a high correlation between student academic success and regular school attendance. As a result, the following attendance procedures are in effect at Middleton Regional High School:

Absences

Parents/Guardians are asked to call 825-5350 prior to 9:00 am each morning to advise school personnel that your child will be absent from school for illness or other important matters. In the rare event that a senior high student takes ill at lunch a call from a parent or guardian is expected prior to the start of afternoon classes (12:45pm) to indicate that their absence is with your knowledge and consent.

Skipping Class

Students absent from class without their parent/guardian's prior approval will be considered to be skipping class. This can have a detrimental effect on a student's achievement, therefore skipping will result in an after school detention or noon detentions assigned by administration. **Continued skipping will be considered insubordination and will result in further detentions and may include suspension.**

Students arriving after their first class in the morning without a call from a parent/ guardian or a note are considered to be skipping and detention will be issued.

LEAVING THE SCHOOL DURING SCHOOL HOURS

- A phone call or note from the parent/guardian is required in order to sign out at the office.
- **In an emergency**, the student can phone home and have a school secretary speak with a parent/guardian.
- We ask that a parent call 825-5350 and provide permission for a student to leave throughout the day
- The student **must sign out** in the office with parental permission prior to leaving – otherwise we would assume he/she has skipped.
- If a student does not return after lunch for afternoon classes, a call must be received by a parent or guardian prior to the start of afternoon classes, (12:45pm) to indicate that their absence is with your knowledge and consent. Otherwise we would assume he/she has skipped.

LATE ARRIVALS

Students must be on time for class. Students arriving late interfere with the learning of others. Although a call to excuse a late student is appreciated it is expected that students do not routinely arrive late even with an excuse. This is disruptive to the office staff as well as the classes that they are entering late. Students arriving late will be assigned noon and after school detentions.

DAILY SCHOOL SCHEDULE

Students should have all the books and materials they require for the class periods prior to recess. During recess, they could obtain all the materials they need for the remaining morning classes. Students should **NOT** be going to their lockers between classes.

| Grades 6-9 | | Grades 10-12 | |
|------------|---------------|--------------|---------------|
| Homeroom | 9:10 – 9:14 | Homeroom | 9:10 – 9:14 |
| Period 1 | 9:14 – 10:00 | Period 1 | 9:14 – 10:30 |
| Period 2 | 10:00 – 10:45 | | |
| Recess | 10:45 – 11:05 | Recess | 10:30 – 10:45 |
| Period 3 | 11:05 – 11:50 | Period 2 | 10:45 – 12:00 |
| Period 4 | 11:50 – 12:35 | LUNCH | 12:00 – 12:40 |
| LUNCH | 12:35 – 1:10 | Period 3 | 12:44 – 2:01 |
| Period 5 | 1:14 – 2:01 | | |
| Period 6 | 2:01– 2:42 | Period 4 | 2:01 – 3:22 |
| Period 7 | 2:42 – 3:22 | | |

RECESS and NOON TIMES FOR GRADES 6, 7, 8 and 9

- All Grades 6, 7, 8, and 9s are required to stay on school property once they arrive at school in the morning as well as during recess and lunch.
- The school will not accept blanket statement notes that a student is allowed to go over town.

TEXTBOOKS The school provides all textbooks required within the system. The individual subject teachers will issue each student the appropriate texts. Books which are lost or damaged must be reported to the subject teacher and paid for, at the current prices, when lost. **Note:** No final reports will be issued in June unless all books are returned and/or paid for.

STUDENT FEE

A student fee of \$25.00 is charged for each student to cover the cost of this Student Handbook, ID cards, and locks. All students are required to **share** lockers as we do not have enough to accommodate individual lockers.

- Students are responsible for damage to their lockers and will be charged \$10.00 for damaged or lost locks.
- Students must be careful not to give out their locker combinations to anyone.
- Students should keep lockers clean and neatly organized and may not switch locker partners without their teacher's permission.
- All lockers **must** be cleaned out prior to Christmas, March Break and the end of the school year. Locks will be returned to homeroom teachers at the end of June.

Integrated French

Students May enroll in the Integrated French program in grade 7. Students attending our school currently in grade 6 will receive a registration form on May 10th. It must be returned between May 11th and 18th. The process to secure a spot in this program in the case of a student new to our school will be to indicate your desire to have your child enrolled in this program at the time of registration on the school's registration form. Names will be drawn from all requests after the 18th and families will be advised of their registration status by May 26th. There will be no more than 28 spots available. A waiting list will be compiled once the program is full.

Senior High Completion

Students progress through senior high by accumulating credits (passing courses). To graduate and earn a Nova Scotia High School Leaving Certificate, a student must achieve a minimum of 18 credits that include specific compulsory credits. Therefore, a student does not pass or fail a grade as such; rather he or she earns credits through earning passing grades in individual courses. As a result, a student may be taking a program comprised of courses from various grade levels. **Note:** MRHS graduates will usually have between 21 and 24 credits upon Graduation.

GRADUATION REQUIREMENTS

| Nova Scotia High School Leaving Certificate | |
|---|--|
| COURSE CATEGORIES | COURSE REQUIREMENTS |
| ENGLISH | 1 course at each grade level |
| MATHEMATICS | 2 courses at 2 different grade levels |
| SCIENCE | 1 from biology, chemistry, physics, Science10 and 1 other approved science course |
| SCIENCE MATH TECHNOLOGY | 2 more from Math, Science or Technology |
| SOCIAL STUDIES | Canadian History 11, Mi'kmaq Studies OR Histoire du Canada and 1 Global History 12 or Global Geography 12 course |
| PHYSICAL EDUCATION | 1 Physical Education credit from: PE 10, Yoga 11 or PE 12 |
| FINE ARTS | 1 course from Art, Drama or Music |
| NOTE: No more than 7 credits at the Grade 10 level may count toward the required 18 credits. | |

Course Load Guidelines

Grade 10 students will be enrolled in a minimum of 8 courses

Grade 11 students will be enrolled in a minimum of 7 courses.

Grade 12 students will be enrolled in a minimum of 3 courses per semester.

Students will be enrolled in fewer courses if they are enrolled in yearlong or virtual courses.

REPORT CARDS

Report cards are used to inform parents and students of progress within each subject area. Report cards will be issued in November, February, April and June in Grades 9-12. Grades 6-8 report cards will be issued in November, March and June.

PARENT PORTAL

Parents and students now have access to up to date attendance and grade data through our on-line Portal. Students are provided with usernames and passwords in September. Parents can get their own access by presenting picture ID at the school to confirm their identity.

EXAMINATIONS

Examinations will be written by all pupils in Grades 9, 10, 11, and 12 in January at the end of the first semester and at the end of June. Students in Grades 6, 7 and 8 do not write exams; regular classes are scheduled for those grades while the exams are being written by others.

The examination format, value, and length vary depending upon the subject area and grade level. Examinations will be written at the time indicated in the school calendar. *The AVRSB states that "no exams are to be written outside of the exam schedule."* **Therefore, we cannot allow students to write exams early.**

A student who misses an exam without a medical excuse or without warning administration of an emergency, such as serious illness or a death in the family, will be given a zero for the exam. Examination timelines are indicated in the school calendar later in this handbook.

EXEMPTIONS FROM FINAL EXAMINATIONS

In some subjects students who have accumulated the minimum 80% required may be granted an exemption from writing their final examination in June by the subject teacher.

Teachers will notify all students of their exemption and the mark achieved no sooner than two days prior to the last day of instruction.* Students wishing to improve marks by writing the examination will be allowed to do so. *Exemptions will not be offered in grade 11 or 12 Academic courses.**

HONOURS and DISTINCTIONS Grades 6

Letter grades for all subjects and across all terms will be used to determine final standing. Students will receive Academic Honours when 50% or more of their marks received are an "A" considering all subjects and all terms with no grade lower than "C". Students will receive Academic Honours with Distinction when 75% or more of their marks are an "A" considering all subjects and all terms with no grade lower than "B".

HONOURS and DISTINCTIONS Grades 7-8

The honours standing is based upon an average of all marks from all three grading periods including each strand in ELA and Math. Students will receive Academic Honours when this grade is 80% or greater. Honours with Distinction is earned when this grade is 90% or greater.

HONOURS and DISTINCTIONS Grades 9-12

The honours standing is based upon an average of the final marks/grades of the following number of courses taken during the current year or term (including courses completed by correspondence, independent study, Virtual school and/or challenge for credit). Any marks/grades for correspondence courses shall be included in the calculation of the average for the academic year the course was completed:

Honours – 80% with no failing grades; Honours with Distinction – 90% with no failing grades

Grades 9, 10 and 11 – any six (6) courses

Grade 12 – any five (5) courses.

Students who are enrolled for one (1) semester only in any given year are eligible for honours standing by taking a minimum of three courses in that semester.

CURRICULAR AND EXTRA-CURRICULAR TRANSPORTATION POLICY

The Annapolis Valley Regional School Board has approved the following policy concerning the transportation of students:

When the school is responsible for arranging transportation, students will be transported to both curricular and extra-curricular events either by bus or in privately owned vehicles operated by a responsible adult (parent/guardian). Standard passenger vehicles and multi-purpose vehicles (1994 models or later, including sport utility and minivans) are approved to be used to transport students. A completed Student Conveyance Agreement (**Form "J"**) must be on file in the school office before any students are transported by privately owned vehicles. ***Students are not permitted to transport other students to or from a school sponsored event.***

EXTRA-CURRICULAR ACTIVITIES

Extra-curricular activities include committees, organizations, and sports that students may join. These activities help to encourage students in developing interests, leadership, organizational skills, and the ability to cooperate with others. However, they should take second place to the student's school work. These activities are offered most years, depending on demand and the availability of a teacher or responsible adult approved by the administration to supervise. *** A student must have been in school in order to attend an extra or co-curricular event on the same day.**

EXTRA-CURRICULAR ELIGIBILITY STATEMENT

The Annapolis Valley Regional School Board sponsors a wide range of extra-curricular activities. **Participation in school-sponsored extra-curricular activities is a privilege, not a right.** If the extra curricular is a school team then only those students, as defined in the N.S.S.A.F. guidelines are eligible. Additionally, eligible students must take responsibility for their actions, perform to their academic potential, be in regular attendance, behave in an acceptable fashion, and accept their responsibility to the team or activity group in question.

If a student is not passing his/her subjects or if his/her absence from school to attend events is having a negative effect on his/her school work then the student may be placed on a two week academic probation. This probation may be extended if no improvement is observed in the student's work. Students on academic probation would **not** be permitted to attend extra-curricular school events such as dances, Spring Fling, coffee houses and may (after consultation with the student advisor concerned) have to be removed from the sports team or events until a positive change occurs. **The bottom line is ... Academics come first!**

The following is a list of possible student activities which may be offered this year:

| | |
|-----------------------|-----------------------------|
| Student Council | Teens Against Poverty (TAP) |
| Magazine Campaign | Spirit Club |
| Apparel Committee | Robotics |
| Graduation Committee | Techsploration |
| Drama Club | Junior Achievement |
| Newspaper Committee | Environment Club |
| Athletic Committee | Chess Club |
| Awards Committee | GSA |
| Promotion Committee | NSSSA |
| Senior & Junior Bands | Debating Club |
| Yearbook Committee | |
| Toolbox Challenge | |
| Tech Crew | |

SCHOOL CALENDAR 2016- 2017

The school calendar shows the important school dates known at the time of publication. Parents are asked to consult this calendar when making arrangements for vacations, appointments, etc.

September

| | | |
|----|--------|--|
| 06 | Tues | First Day for Staff |
| 07 | Wed | First Day for Students Grades 6-12 |
| 15 | Thurs | Meet and Greet Parents Grades 6-12 (6:00-7:30)/Stand Up Against Bullying |
| 21 | Wed | Last day for Entrance to Sr. High Courses |
| 22 | Thurs | President's Dance 7:30-10:30 pm |
| 23 | Friday | Early Dismissal 12:15 pm |
| 26 | Mon | Activity Fair |
| 30 | Friday | Regional In-service (NO SCHOOL) |

October

| | | |
|-------|--------|--|
| 03-07 | | Grade 6 Provincial Assessments |
| 10 | Mon | Thanksgiving (NO SCHOOL) |
| 11-12 | | School Photos |
| 17 | Mon | Grade 11 & 12 Guidance Dept. Parent Meeting 6:30-7:30 pm |
| 19 | Wed | Early Dismissal 12:15 pm |
| 28 | Friday | Provincial Conference (NO SCHOOL) |

November

| | | |
|----|--------|--|
| 03 | Thurs | School Dance Grades 6-12 7:30 PM- 10:30 PM |
| 10 | Thurs | Remembrance Day Assembly |
| 11 | Friday | Remembrance Day (NO SCHOOL) |
| 15 | Tues | AARAO visit 10:45am-12:00 pm/6:45 pm-8:30 pm/ Early Dismissal 12:15 pm |
| 17 | Thurs | Report Cards sent home Grades 9-12 |
| 21 | Mon | Report Cards sent home Grades 6-8 |
| 24 | Thurs | Parent/Teacher visits for all grades (6:30-8:00 pm) |
| 25 | Friday | Parent/Teacher (1:00-3:30 p.m.) Early Dismissal 12:15 pm |
| 30 | Wed | Regional In-service (NO SCHOOL) / We Day |

December

| | | |
|----|--------|---------------------------------|
| 06 | Tues | Jr. Band Concert – 7:30 pm |
| 07 | Wed | Sr. Band Concert – 7:30 pm |
| 08 | Thurs | Snowflake Ball 7:30-10:30 pm |
| 09 | Friday | Early Dismissal 12:15 pm |
| 21 | Wed | Last day before Christmas Break |

January

| | | |
|-------|-------|--|
| 03 | Tues | First day of classes after Christmas Break |
| 12 | Thurs | Early Dismissal 12:15 pm |
| 24-27 | | Exams (Grades 9-12); Regular classes 6-8 |
| 30 | Mon | Marking Day (Grades 9-12); Regular classes 6-8 |
| 31 | Tues | Second Semester Begins |

February

| | | |
|----|--------|--------------------------------------|
| 07 | Tues | Report Cards sent home Grades 9-12 |
| 09 | Thurs | Dance 7:30-10:30 |
| 10 | Friday | Early Dismissal 12:15 pm |
| 14 | Tues | Deadline for Course Changes Sr. High |
| 20 | Mon | Heritage Day Holiday – (NO SCHOOL) |

March

| | | |
|-------|-------|-----------------------------------|
| 13/17 | | March Break |
| 30 | Thurs | Report Cards sent home Grades 6-8 |

April

| | | |
|----|--------|--|
| 06 | Thurs | Parent Teacher Visits Grades 6-8 (6:30-8:00 pm) |
| 07 | Friday | Parent Teacher Visits Grades 6-8 (1:00 -3:30 pm) Early Dismissal grades 9-12 |
| 13 | Thurs | Respect for Diversity Day |
| 14 | Fri | Good Friday (NO SCHOOL) |
| 17 | Mon | Easter Monday (NO SCHOOL) |
| 20 | Thurs | Report Cards sent home Grades 9-12 |
| 27 | Thurs | Parent Teacher Visits Grades 9-12 (6:30-8:00 pm) |
| 28 | Friday | Parent Teacher Visits Grades 9-12 (1:00 -3:30 pm) Early Dismissal grades 6-8 |

May

| | | |
|-------|--------|---|
| 04 | Thurs | Spring Fling – Regular classes from 9:10 – 10:30 am |
| 05 | Friday | In-service (NO SCHOOL) |
| 16 | Tues | Early Dismissal 12:15 pm |
| 17 | Wed | Awards Ceremony 6:00 – 7:30/Dance 7:45 – 10:30 pm |
| 22 | Mon | Victoria Day – (NO SCHOOL) |
| 24-25 | | Grade 8 Provincial Assessments |
| 29-30 | | Grade 8 Provincial Assessments |

June

| | | |
|-------|--------|---|
| 01 | Thurs | Junior Prom 7:00 – 9:30 pm |
| 02 | Friday | In-service (NO SCHOOL) |
| 16 | Friday | Grade 5 Orientation 9:00 am -12:00 pm (NO SCHOOL for Grade 6) |
| 20-23 | | Exams (Grades 9-12); Regular classes 6-8 |
| 26 | Mon | Marking Day (NO SCHOOL) / Sr. Prom 7:45 – 10:30 pm |
| 27 | Tues | Marking Day (NO SCHOOL) |
| 28 | Wed | Marking Day (NO SCHOOL) Grad Practice / Graduation |
| 30 | Friday | Closing Grades 6-11 |

CYCLE DAYS AT MRHS for 2016-17

| SEP | | OCT | | NOV | | DEC | | JAN | |
|-----|----|-----|----|-----|----|-----|----|-----|----|
| 6 | OD | 1 | S | 1 | 5 | 1 | 1 | 1 | H |
| 7 | 1 | 2 | S | 2 | 6 | 2 | 2 | 2 | H |
| 8 | 2 | 3 | 2 | 3 | 7 | 3 | S | 3 | 8 |
| 9 | 3 | 4 | 3 | 4 | 8 | 4 | S | 4 | 1 |
| 10 | S | 5 | 4 | 5 | S | 5 | 3 | 5 | 2 |
| 11 | S | 6 | 5 | 6 | S | 6 | 4 | 6 | 3 |
| 12 | 4 | 7 | 6 | 7 | 1 | 7 | 5 | 7 | S |
| 13 | 5 | 8 | S | 8 | 2 | 8 | 6 | 8 | S |
| 14 | 6 | 9 | S | 9 | 3 | 9 | ED | 9 | 4 |
| 15 | 7 | 10 | H | 10 | 4 | 10 | S | 10 | 5 |
| 16 | 8 | 11 | 7 | 11 | H | 11 | S | 11 | 6 |
| 17 | S | 12 | 8 | 12 | S | 12 | 8 | 12 | ED |
| 18 | S | 13 | 1 | 13 | S | 13 | 1 | 13 | 8 |
| 19 | 1 | 14 | 2 | 14 | 5 | 14 | 2 | 14 | S |
| 20 | 2 | 15 | S | 15 | 6 | 15 | 3 | 15 | S |
| 21 | 3 | 16 | S | 16 | 7 | 16 | 4 | 16 | 1 |
| 22 | 4 | 17 | 3 | 17 | 8 | 17 | S | 17 | 2 |
| 23 | ED | 18 | 4 | 18 | 1 | 18 | S | 18 | 3 |
| 24 | S | 19 | ED | 19 | S | 19 | 5 | 19 | 4 |
| 25 | S | 20 | 6 | 20 | S | 20 | 6 | 20 | 5 |
| 26 | 6 | 21 | 7 | 21 | 2 | 21 | 7 | 21 | S |
| 27 | 7 | 22 | S | 22 | 3 | 22 | H | 22 | S |
| 28 | 8 | 23 | S | 23 | 4 | 23 | H | 23 | 6 |
| 29 | 1 | 24 | 8 | 24 | 5 | 24 | H | 24 | 7 |
| 30 | IS | 25 | 1 | 25 | PT | 25 | H | 25 | 8 |
| | | 26 | 2 | 26 | S | 26 | H | 26 | 1 |
| | | 27 | 3 | 27 | S | 27 | H | 27 | 2 |
| | | 28 | IS | 28 | 7 | 28 | H | 28 | S |
| | | 29 | S | 29 | 8 | 29 | H | 29 | S |
| | | 30 | S | 30 | IS | 30 | H | 30 | 3 |
| | | 31 | 4 | | | 31 | H | 31 | 1 |

- CL Closing
- GR Graduation
- H Holiday
- IS In-service
- MB March Break
- MD Marking Day
- OD Organization Day
- PT Parent Teacher
- S Saturday/Sunday

CYCLE DAYS AT MRHS for 2016-17

| FEB | | MAR | | APR | | MAY | | JUN | |
|-----|----|-----|----|-----|----|-----|----|-----|----|
| 1 | 2 | 1 | 5 | 1 | S | 1 | 1 | 1 | 6 |
| 2 | 3 | 2 | 6 | 2 | S | 2 | 2 | 2 | IS |
| 3 | 4 | 3 | 7 | 3 | 7 | 3 | 3 | 3 | S |
| 4 | S | 4 | S | 4 | 8 | 4 | 4 | 4 | S |
| 5 | S | 5 | S | 5 | 1 | 5 | IS | 5 | 7 |
| 6 | 5 | 6 | 8 | 6 | 2 | 6 | S | 6 | 8 |
| 7 | 6 | 7 | 1 | 7 | PT | 7 | S | 7 | 1 |
| 8 | 7 | 8 | 2 | 8 | S | 8 | 5 | 8 | 2 |
| 9 | 8 | 9 | 3 | 9 | S | 9 | 6 | 9 | 3 |
| 10 | ED | 10 | 4 | 10 | 4 | 10 | 7 | 10 | S |
| 11 | S | 11 | S | 11 | 5 | 11 | 8 | 11 | S |
| 12 | S | 12 | S | 12 | 6 | 12 | 1 | 12 | 4 |
| 13 | 2 | 13 | MB | 13 | 7 | 13 | S | 13 | 5 |
| 14 | 3 | 14 | MB | 14 | H | 14 | S | 14 | 6 |
| 15 | 4 | 15 | MB | 15 | S | 15 | 2 | 15 | 7 |
| 16 | 5 | 16 | MB | 16 | S | 16 | ED | 16 | 8 |
| 17 | 6 | 17 | MB | 17 | H | 17 | 4 | 17 | S |
| 18 | S | 18 | S | 18 | 8 | 18 | 5 | 18 | S |
| 19 | S | 19 | S | 19 | 1 | 19 | 6 | 19 | 1 |
| 20 | H | 20 | 5 | 20 | 2 | 20 | S | 20 | 2 |
| 21 | 7 | 21 | 6 | 21 | 3 | 21 | S | 21 | 3 |
| 22 | 8 | 22 | 7 | 22 | S | 22 | H | 22 | 4 |
| 23 | 1 | 23 | 8 | 23 | S | 23 | 7 | 23 | 5 |
| 24 | 2 | 24 | 1 | 24 | 4 | 24 | 8 | 24 | S |
| 25 | S | 25 | S | 25 | 5 | 25 | 1 | 25 | S |
| 26 | S | 26 | S | 26 | 6 | 26 | 2 | 26 | MD |
| 27 | 3 | 27 | 2 | 27 | 7 | 27 | S | 27 | MD |
| 28 | 4 | 28 | 3 | 28 | PT | 28 | S | 28 | GR |
| | | 29 | 4 | 29 | S | 29 | 3 | 29 | MD |
| | | 30 | 5 | 30 | S | 30 | 4 | 30 | CL |
| | | 31 | 6 | | | 31 | 5 | | |

- CL Closing
- GR Graduation
- H Holiday
- IS In-service
- MB March Break
- MD Marking Day
- OD Organization Day
- PT Parent Teacher
- S Saturday/Sunday

MRHS SENIOR HIGH TIMETABLE 2016- 2017 SEMESTER 1

| | D 1 | D 2 | D 3 | D 4 | D 5 | D 6 | D 7 | D 8 |
|-------|-----|-----|-----|-----|-----|-----|-----|-----|
| P1 | | | | | | | | |
| P2 | | | | | | | | |
| LUNCH | | | | | | | | |
| P3 | | | | | | | | |
| P4 | | | | | | | | |

MRHS SENIOR HIGH TIMETABLE 2016- 2017 SEMESTER 2

| | D 1 | D 2 | D 3 | D 4 | D 5 | D 6 | D 7 | D 8 |
|-------|-----|-----|-----|-----|-----|-----|-----|-----|
| P 1 | | | | | | | | |
| P 2 | | | | | | | | |
| LUNCH | | | | | | | | |
| P 3 | | | | | | | | |
| P4 | | | | | | | | |